## **Research Unit - Oral Assessment**

Student:					
Standard: I can identify a reliable source of information.					
Notes:					
Beginning	Developing	Applying	Extending		
I can analyze who's behind the information and explain how it impacts its reliability.	I can explain why a source's use of evidence is valid and whether or not it makes it a more reliable source.	I can compare and contrast the source to other texts on the same topic, identifying the strengths and weaknesses of each.	I can analyze bias in a source, pointing out words, images, statistics, etc. that demonstrate the bias in the text.		

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